

Reading Standard 1.5:

UNDERSTAND AND EXPLAIN "SHADES OF MEANING" IN RELATED WORDS (E.G., SOFTLY AND QUIETLY).

K-L CHART:

1. Look at the standard. Think about the underlined words.
2. Write what you know.
3. After the lesson, write what you **Learned** about the standard.

What I Know:	What I Learned:

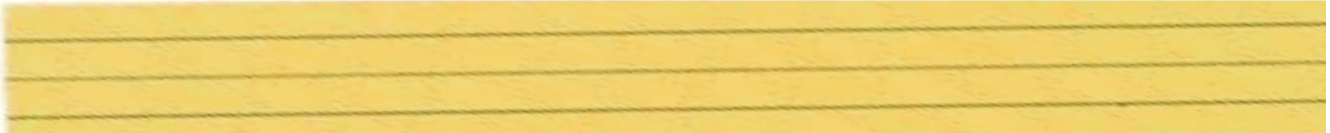
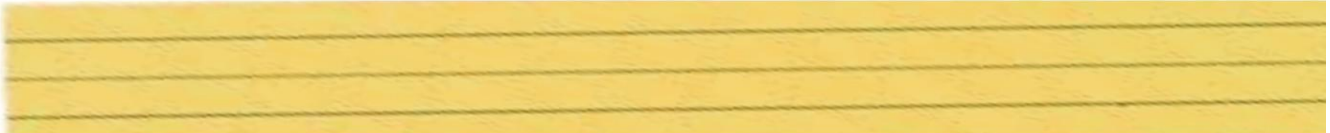
GROUP WORK:

Use sentence strips and various shades of the same color crayon to put words in order from **weakest to strongest**.

Example: stunning, pretty, beautiful, attractive

attractive pretty beautiful stunning

Try your own below and copy it to a sentence strip.



UNDERSTAND AND EXPLAIN " \_\_\_\_\_ " IN RELATED WORDS (E.G., SOFTLY AND QUIETLY).