

Reading Standard 1.2:

IDENTIFY AND INTERPRET FIGURATIVE LANGUAGE AND WORDS WITH MULTIPLE MEANINGS.

Reading Standard 1.4:

MONITOR EXPOSITORY TEXT FOR UNKNOWN WORDS OR WORDS WITH NOVEL MEANINGS BY

USING WORD, SENTENCE, AND PARAGRAPH CLUES TO DETERMINE MEANING.

K-L Chart:

1. Look at the standard. Think about the underlined words.
2. Write what you **know**.
3. After the lesson, write what you **Learned** about the standard.

What I Know:	What I Learned:

Group Work: Many words have multiple meanings. Use context clues to figure out the meaning of jam below.

Draw a picture for each sentence and write the meaning below your picture.

Highlight the word clues you used to figure out the meaning.

My favorite sandwich is peanut butter with grape jam.	When paper is stuck in the printer the paper jam light will come on.	Our band is having a jam session tonight.

Jam _____

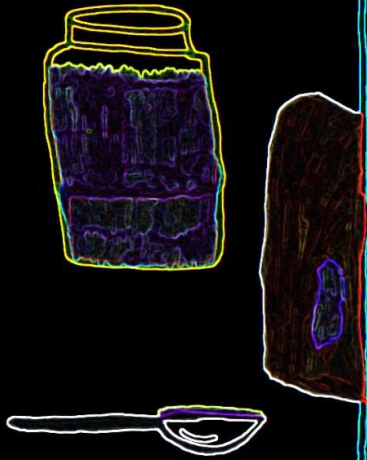
Jam _____

Jam _____

Example by Tito and Jairo:

Jelly

My favorite sandwich is peanut butter with grape jam.



Music

Our band is having a jam session tonight.



Stuck

I need to fix this jam.

