Holes Kitchen

Part 1: Cooking Activity

Each tent group will follow one of the procedures below

Ice Cream Premixed

Ice Cream Mix

Peaches Canned

Peaches Frozen

Mess Hall Set-up and Service

Onion Dip

Biscuits

Reading Comprehension Standards:

2.1 Identify the structural features of popular media (e.g., newspapers, magazines, online information) and use the features to obtain information.

2.5 Follow multiple-step instructions . . .

Part 2: Writing Assignment

Writing Standards:

1.1 Choose the form of writing (e.g., personal letter, letter to the editor, review, poem, report, narrative) that best suits the intended purpose.

1.2 Create multiple-paragraph expository compositions:

a .Engage the interest of the reader and state a clear purpose.

b. Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader.

c. Conclude with a detailed summary linked to the purpose of the composition.

1.3 Use a variety of effective and coherent organizational patterns, including comparison and contrast; organization by categories; and arrangement by spatial order, order of importance, or climactic order.

Reading Comprehension Standards:

2.2 Analyze text that uses the compare-and-contrast organizational pattern.

2.4 Clarify an understanding of texts by creating outlines, logical notes, summaries, or reports.

Pretend you are a restaurant critic and write a review of Holes Kitchen. Your review should include comments on the mess hall ambiance (what the room was like), descriptions of the menu items, how the food tasted, and an overall rating of your dining experience. Your writing should include sensory language and literary devices.

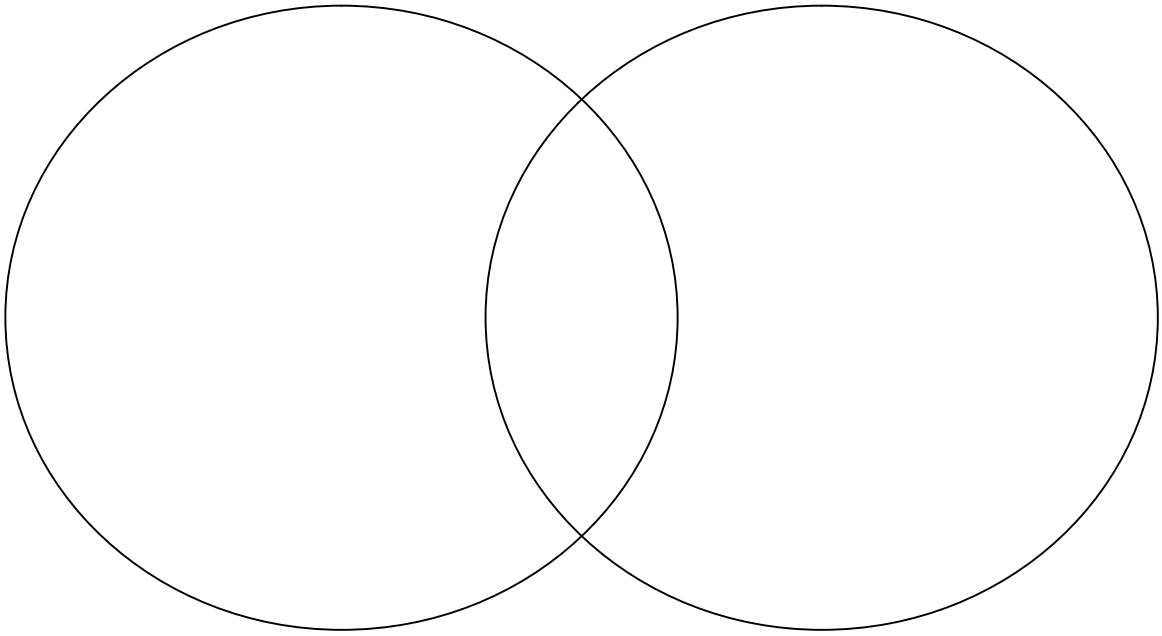
Prewriting Activities

1. Review: Reading 3.7 Literary Devices

Simile & Metaphor
Personification & Alliteration
Onomatopoeia, Hyperbole, & Repetition

2. Before you write your review, 1) use the Venn diagram below to compare and contrast two of the foods you tasted, 2) complete the Literary Devices assignment, and 3) complete the attached outline.

Food 1:

Both

Food 2: